Greet students every day in hallway as they enter class

Do ice-breakers several times throughout the year, not just at the beginning

Have PQA (Personal Questions and Answers) frequently done in class

Attend extra-curricular events whenever possible

Smile and say hello

Give candy or food

Ensure to be visible around the school

Incorporate student interaction wherever possible

Relate learning to real life

Give High Fives/fist pumps

Play music

Incorporate group activities

Set up class so that up to 8 kids are sitting and working together

Alliterative names

**Current Things Teachers are Doing to Build Relationships**

Ask students about their day-show an interest in their lives by asking about their interests and commenting on their activities

Active listening with students

Show that I am human

Put kids in teams and work with them to bond into a functioning team

Share personal stories/ experiences/interests

Use sense of humor—self deprecating

Up front about my nerdy tendencies and flaunt them

Joke around with students/humor

Use of humor without sarcasm

Treat students like an adult until they can’t handle it

Create a relaxed atmosphere with high expectations

Constantly at school and have no life

Focus on building a classroom rapport within the first few days

Take an interest in students as individuals

Communicate if I’m having a bad day

Include a variety of activities within a period to address student needs

Have “Movie Review Monday” where student review movies currently in the theaters

Display my frog collection, which gives students an easy way to approach me in conversation

Talk about my monster-size son

Acknowledge students by name when I see them outside of class

Take survey—use class data in examples

Ask about what they are doing on the weekend and try to remember on Monday about their weekend plans

Share events/personal info from my life

Tell stories related to content

Be available to help

Letter exchange

Collaboration/group work

I always wanted my boss to like me so I am sort of like their boss and I demonstrate I like them

Get to know names early on

Move around class during the period and always visit when I give help

Make eye contact

Focus on each student and don’t take interruptions

Open my room for extra help during lunch, before, and after school

Ask students questions

Ask students to create norms

Activity: students share 3 things about themselves

Line up by: age, birthday or other type of order

Relate to students by coming to their level

Solicit student input on curriculum and class activities

Use of student leadership helpers

Talk to students individually while they are in groups

Second day of school, I assign students to give a short welcoming Spanish presentation to the class, talking about their likes, family, activities, etc.

Students complete 3x5 card on first day to write their Spanish name and 3 things they would like me to know about them Have students fill out personal questionnaires and try to use info from every student throughout the year either in lessons or on assessments (ex. favorite food, TV shows, etc.)

Before I cover the syllabus, I prove I can address each student by name

Talk about anything besides the subject I teach

Always engaged with class and not sitting at my desk

Force teamwork by assigning study teams

Class survey on skills: language spoken, places traveled, sports played, musical instruments performed

Mindfully amiable and relentlessly positive with my student interactions

Last 3 minutes talk about what I am doing outside of school and what they are doing outside of school

Sing in hallway at passing time

Tangents are okay in class

Talk about common interests

Mathography

Share current personal events

Birthday pencils

Send message that no one is perfect

Comment on T-shirt messages/logos

Ask about their family by name or pet

Discuss music/movies you know they like

Set up peer mentoring in various groupings

Participate in the activities with students

Retreat activities: 3-day retreat interspersed throughout the year in classes

Provide social events

Use students as facilitators whenever possible

Create class social contract

Establish trust in the class

Classroom charter with student buy-in

Use of learning styles in class

Break big concepts down and empathize with student questions

Each student comes before the curriculum

Understand individual strengths/weaknesses

Involve students in lesson planning

First couple of days spent on fun activities

Frequent check-ins with students

Recognize with students when they are having a good or bad day

Validating and respecting every question asked

Encourage students to give feedback and ask questions

Have students create a Vision Board about themselves

Name quiz activity

Student birthdays on my calendar and announce each day

Shout-outs on sports and other activity days

Comments on back of formative checks---they share, I share

Point out when I mess up or make mistakes

Take pauses during class to ask students how they feel and what they are thinking

Community building activities the first 3 days of school

Student biography power points

Students teach the class about their favorite things

Rotate groups

Ask students to email me intro over the summer and then individually reply to each one

Use of non-content brainteasers/warm-up puzzles